



Newsletter

Developing Tomorrow's Community by Expecting Excellence Today

Volume 16 Issue 2

September 2024

Superintendent's Letter

Dear Parents, Guardians, and Students,

Welcome back!!!

Our teachers and staff have been hard at work preparing for the new school year, and we are eager to welcome our students back into the classrooms. We have many exciting initiatives planned that will enhance our educational programs and support our students' growth. As we transition into a new school year, I want to take this opportunity to share these initiatives and pertinent updates.

2024-2025 Comprehensive School Improvement Plan SMART (Specific, Measureable, Attainable, Relevant, Timebound) Goals

Priority Areas:	Teaching and Learning		Collaborative Culture and Staffing	Funding and Facilities
SMART Goal 5	Russellville Elementary will integrate CKLA resources into their K-6 curriculum by the 2024-2025 school year	Russellville High School will embed collaboration time and RTI time within the master schedule by the 2024-2025 school year	The Cole County R-1 School District will revitalize Professional Learning Communities within the District	The Cole County R-1 District professional salary schedule baseline will be \$40,000 by 2025-2026 school year. The MA +10 will be \$46,000 by 2025-2026, \$47,000 by 2026-2027, and \$48,000 by 2027-2028
Action Steps:	1. Allocate funding to purchase CKLA resources for 2024-2030	1. Create a scheduling committee	1. Create a survey to gather data and a baseline on PLC	1. Review September Membership Data annually
	2. Participate in next phase of LETRS training	2. Revamp master schedule	2. Revamp E-time	2. Allocate adequate funding
	3. BOE will review on an annual basis	3. Develop RTI and collaboration expectations	3. BOE reviews survey data on an annual or as needed basis	3. Utilize voluntary rollback
Funding Source/ MSIP 6 Standard:	Fund 1/ TL1, TL6, CC2, DB2, AS2, EA4	Fund 1 & 2/ DB2, DB4, AS2, EA4	Fund 1/ TL5, TL6, CC2, CC4, DB2, DB4, EA4,	Fund 2/ L1, TL5,
Person(s) responsible:	Administration Team	Administration Team	The PLC Leadership Team	Superintendent

Priority Area 1: Teaching and Learning Updates

PreK Expansion Pilot Program for the 2024-2025 School Year

Objective

To pilot a PreK expansion program of 20 additional PreK students for the 2024-2025 school year in order to secure additional grant funds recently awarded to us. The funding will be allocated towards continuing this program for future years.

Board of Education

President
Adam Weber

Christina Wood
Vice-President, Treasurer

Jenifer Seaver
Secretary

Renee Bungart
Member

Elaine Buschjost
Member

Ritchie Jenkins
Member

Stephen Schnieders
Member

Administration

Superintendent
Jeff Jennewein

Junior High/High School Principal
Danielle Greubel

Dean of Students
Lucas Branson

K-6 Principal
Tina Kauffman

Director of Special Services
Lori Clark

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Benefits

- <https://www.edweek.org/teaching-learning/a-new-study-shows-how-schools-can-maximize-full-day-pre-ks-benefits/2023/11>
- <https://edtrust.org/the-equity-line/federal-state-push-for-universal-preschool/>
- <https://txchildren.org/wp-content/uploads/2024/05/pb-hqpk-pays-off.pdf>

Grant Information

MOQPK Grant- Round 1 Awarded

- Approximately \$130,000 (Depending on number of students enrolled, age of students, and when they enroll)
- 20 Full Day slots, 4 years and up (as of July 31st)
- No deadline, the quicker they are enrolled the more funds we receive

MOQPK Grant- Round 2 Awarded

- Approximately \$130,000 (Depending on number of students enrolled, age of students, and when they enroll)
- 20 Full Day slots, 4 years and up (as of July 31st)
- No deadline, the quicker they are enrolled the more funds we receive

LEA Preschool Start-up grant Awarded

- Number of classrooms for up to 10 children at \$25,000 per room: 2
- Number of classrooms for 11-20 children at \$50,000 per room:
- Total Awarded Amount: \$50,000 (Depending on number of students enrolled, age of students, and when they enroll)
- 40 Full Day slots, 3 years and up
- Deadline September 16th

Grant Summary

- Funding Goal- 40 total students between the ages of 3 and 4 enrolled as soon as possible.
- Potential of approximately \$310,000 of one time grant funding for FY 24-25
- Award Letters

[COLE CO. R-I 026001.pdf](#)

[Cole Co. RI Russellville - LEA Preschool Start-Up - August Award.pdf](#)

Tuition information

- We will have a 40 student cap for 3 and 4 year olds for the 2024-2025 school year
- Due to grant requirements, all 3 and 4 year old students will attend Pre-K tuition free for the 2024-2025 school year. Future tuition free Pre-K will be based upon year-to-year grant availability.

Special Recognition and Thank you for this PRE-K Opportunity

We would like to extend our heartfelt gratitude to the following businesses, groups and individuals for their tireless efforts and generous donations of time, resources and expertise over the past weeks. We are amazed by the transformation of our maintenance and transportation office building as they have cleaned, painted, installed new fixtures and floors and so much more, all in an effort to return our former preschool building back to the service and use of our youngest generation.

- Bethany Weber
- Sarah Stillfield
- Anne Rulo
- Casey March

- Howell's Flooring
- Mike Bungart and GBH
- Scruggs Lumber
- Nathan Strobel and his Ag Mechanics class
- David Coplin and his custodial team
- Ginger Grellner

Last but not least, I would like to recognize and give special thanks to Tina Kauffman and Lori Clark. When I informed them on August 16th that we received this opportunity, they eagerly accepted the challenge of reopening our pre-school program, searching for teachers, and repurposing an entire building in just 4 weeks. They truly made the plan come to life! They consistently go above and beyond to make our school and community a better place! This opportunity would not have been possible without their hard work and dedication, and that of so many others. THANK YOU!

Priority Area 2: Collaborative Culture and Staffing Updates

Back To School Updates

I had a great time on Tuesday, August 13, with our new teachers in the district. Thank you to our local CTA for the warm welcome! We participated in a "Who you are in pictures" activity so we could get to know each other a little better. Then I had the opportunity to model 2 high-yield instructional strategies (Carousel Brainstorming and JigSaw) as we learned more about our District's mission and professional learning communities. Larissa Mehmert and Cathy Trigg took a portion of the morning to discuss new teacher training and technology. We finished the morning with a great discussion on Hattie's 250 influences on student achievement. They all did a tremendous job and I look forward to working with them this year!

We had our opening session on August 15th. We introduced all of our staff and discussed one of our CSIP district goals, which is to revitalize our Professional Learning Communities. Thank you to the Ministerial Alliance for the delicious breakfast! We had our bully/suicide training and PLC kickoff on August 16th. Our high school counselor, Luke Morris, and special guest, Anne Rulo, did an amazing job. A big shout out to our PLC leadership team with our PLC kickoff! Our PLC leadership team has worked very hard in preparing our PLC revitalization and gave a remarkable presentation during our PLC kickoff! It was evident they were prepared and really set the tone for the school year!

Staffing Updates - We would like to welcome the following individuals to our team for the 2024-2025 school year:

1. Chris Garstang - High School Math
2. Jenna Dick - Volunteer Cheerleading Coach
3. Joyce Dearixon - Bus Monitor and Sub Bus Driver
4. Staci Prenger - Full-Time Substitute

August Board of Education Agenda

Attached here [August 15th, 2024 Agenda.pdf](#) is the August BOE Agenda. During the August BOE meeting, the board set a special Board of Education meeting for September 10th with a 6:30pm start time to begin discussions of our phase 2 construction projects. According to our perpetual calendar, the following are the tentative items for the September BOE regular meeting (scheduled for September 19th, 5:30pm start time):

- 2024-2025 Staff Evaluation Plan
- Board of Education Training
- District Performance Level Metrics

Priority Area 3: Funding and Facilities Updates

Summer Facility Projects Updates

- We have completed our painting projects and worked hard to complete last minute projects before students returned to school. We have made the decision to put the high school gym signage placement on hold until we get a clear idea of the plan for upgrades in this area.

- Our first round of the quality water testing results came back and we had 19 fixtures that needed remediation. We met with a representative from WinSupply out of Jefferson City to consult remediation strategies for the fixtures that tested over 5 PPB of lead, per statute. Andy Wilburs completed remediation on all 19 fixtures in the district on August 1st. We retested the 19 fixtures on August 5th and received the results on August 13th. According to the results, 18 out of the 19 fixtures tested below 5 PPB. The one fixture that tested above 5 PPB is located in the back of the kitchen, next to the dishwasher, at the elementary school. Our Food Service Director confirmed that we do not ever use this fixture. We placed a sign above this fixture indicating that it should not be used and turned the water off on this fixture. Our District Quality Water testing plan is attached here: [Cole R-1 Quality Water Testing Plan \(1\).pdf](#).

Potential Levels of Support Program

We are currently working on a “Levels of Support” document to be prepared for school board approval. This document will contain sponsorship options for potential donors to help offset the cost of potential upcoming athletic facility projects. Athletic Director Mr. Lucas Branson and myself met with the Daktronics team and a few other leaders from other districts and are finalizing the plan for Board approval.

2024 Tax Rate

Introduction

- The tax rate is required to be set by September 1st each year and the process followed to calculate the tax rates is provided by the State Auditor’s Office using data provided by Cole County and Moniteau County.
 - As a reminder, reassessments occur in odd years, so 2024 is a non-reassessment year.
 - The process followed is in compliance with Missouri Statute 67.110 and Board Policy P 3320
 - The tax rate hearing notice (attached here: [24-25 Tax Rate Hearing Notice](#)) was posted at the Elementary building, JH/HS building, Post Office, and City Hall 7 days prior to the tax rate hearing and reflects our Fiscal Year 2024-2025 amended budget on July 23rd of 2024 (attached here: [FY 2024-2025 Budget Amendment July 2024.pdf](#)). The tax rate hearing notice was also uploaded on our school website.
 - Additional cash flow projections (attached here: [Tax Revenue Estimate.xlsx - Spreadsheet 1.pdf](#)).
- Projected tax changes (attached here: [Cost Table.xlsx - 25 cents \(1\).pdf](#)).
- Every year, the District submits to the State Auditor its tax forms for the review and approval of the operating levy (which includes the Incidental Fund, Teachers Funds and Capital Projects Fund) and the debt service levy.

Operating Levy

- There are two adjustments to the operating tax rate ceiling that are reviewed by the State Auditor:
- First are adjustment to the prior year ceiling due to the actual State Assessed Railroad and Utility (SARRU) revenue or even year voluntary reductions
- As the District experiences changes in SARRU revenue, the Auditor will lower or raise your local tax ceiling to offset the changes.
- Our SARRU revenue increased this past year. Our prior year ceiling was adjusted from \$3.5157 to \$3.5157. This is the starting point for the current year calculations.
- Second are adjustments based on changes in the local assessed valuation.
- If our District’s local assessed valuation changes, the Auditor will also adjust the levy accordingly. In general, if the local assessed valuation is growing above the Consumer Price Index (CPI), after subtracting growth from new construction and personal property, it will push the operating levy down. If our District is losing assessed valuation, it will drive the operating levy up, but never above the voter approved maximum authorized levy. Our current CPI IS 3.4%. Please keep in mind the Hancock amendment, on reassessment years (odd years), which dictates a 5% cap.

Summary of Operating Levy

- Prior Year Assessed Valuation: \$67,879,733
- Current Year Assessed Valuation: \$68,184,292
- Difference: \$304,559 (0.45% change)
- Subtract New Construction: \$865,360
- Net Difference: -\$560,801
- This number represents a decrease of 0.8262%
- Prior year operating ceiling 3.5157
- Prior year operating ceiling adjusted 3.5157 (\$0.0000 Change)
- Current Year Ceiling after AV Changes \$3.5450 (\$0.0293 Change)

Debt Service Levy

- The Auditor mainly bases the debt service levy on the next two years bond payments, current assessed valuation, and existing account balance. With a bond issue, the voters of the District approved the amount of money that could be borrowed. The Board of Education is legally obligated to levy a sufficient amount in the debt service fund to meet the bond payments. If the assessed valuation significantly increases, the debt service levy could need to be adjusted lower or consider prepayments to maintain the current levy. If the assessed valuation significantly decreases, the debt service levy could need to be adjusted higher. The current tax rate ceiling on the State Auditor Form C is \$1.4858. A debt service levy of \$0.9500 is sufficient to meet our District's obligations.

2024 Set Adjusted Tax Rate

- \$3.51 Incidental Fund
- \$0.95 Debt Service Fund
- \$0.25 Capital Projects Fund

Potential District Grant Writing Team:

Susie Epperson, founder of Grants 4 Schools Network, has agreed to do a 6-hour workshop for our district. I attended her Grants 4 Schools Conference a few months ago. It was very informative on ways to secure funding for schools. We will have applied for over 1 million dollars of additional grant funding by the end of this school year. I believe we can increase this amount for next year and feel there is a need for additional resources for our staff and students. This service would cost the district \$2,250. This workshop would be available for anyone who is interested in helping our district secure additional funding. If you are interested, please submit your name and contact information on the Google form attachment located here: [Grant Writing Professional Development Sign up form](#).

Thank you for your continued support and partnership. Together, we can make this school year a remarkable one for our students.

Warm regards,

Dr. Jeff Jennewein
Superintendent

Board Minutes

Board meeting minutes are posted to the district's website at coler1indians.socs.net under the Board of Education tab. Agendas and meeting minutes for previous school years may be found under Archived Agendas in the Board of Education tab.

7/1/24

Cole County R-1 School District announced its revised free and reduced price policy for school children unable to pay the full price of meals served in schools under the National School Lunch Program and the School Breakfast Program.

Local education officials have adopted the following family-size income criteria for determining eligibility:

Household Size	Maximum Household Income Eligible for Free Meals			Maximum Household Income Eligible for Reduced Price Meals		
	Annually	Monthly	Weekly	Annually	Monthly	Weekly
1	\$19,578	\$1,632	\$377	\$27,861	\$2,322	\$536
2	26,572	2,215	511	37,814	3,152	728
3	33,566	2,798	646	47,767	3,981	919
4	40,560	3,380	780	57,720	4,810	1,110
5	47,554	3,963	915	67,673	5,640	1,302
6	54,548	4,546	1,049	77,626	6,469	1,493
7	61,542	5,129	1,184	87,579	7,299	1,685
8	68,536	5,712	1,318	97,532	8,128	1,876
Each add'l member	+6,994	+583	+135	+9,953	+830	+192

Children from families whose current income is at or below those shown are eligible for free or reduced price meals. Applications are available at the school office. To apply, fill out a Free and Reduced Price School Meals Family Application and return it to the school. The information provided on the application is confidential and will be used only for the purpose of determining eligibility. Applications may be submitted any time during the school year. A complete application is required as a condition of eligibility. A complete application includes: (1) household income from all sources or Food Stamp/TANF case number, (2) names of all household members, and (3) the signature and last four digits of social security number or indication of no social security number of adult household member signing the application. School officials may verify current income or other information provided on the application at any time during the school year.

Foster children may be eligible regardless of the income of the household with whom they reside. Households with children who are eligible under the foster, Head Start, homeless, migrant, or runaway programs should contact the school for assistance in receiving meal benefits. Special Supplemental Nutrition Program for Women, Infants, and Children (WIC) participants may be eligible for free or reduced price meals.

Children who are members of households currently certified as receiving Food Stamps, TANF or FDPIR are eligible for free meals. To complete an application, the household must provide the names of the children, a statement that the household receives the qualifying benefits, the Food Stamps/TANF/FDPIR case number, and the signature of the adult household member making application. When known by the school that members of a household are receiving assistance from Food Stamps, TANF or FDPIR, households will be notified of their children’s eligibility for free school meals. If any children in the household were not listed on the eligibility notice or not listed on the application, the household should contact the school to have benefits extended to all children in the household.

If a family member becomes unemployed or if family size changes, the family should contact the school to file a new application. Such changes may make the children of the family eligible for these benefits.

Under the provisions of the policy, the **Central Office Administrative Assistant** will review the applications and determine eligibility. If a parent is dissatisfied with the ruling of the determining official, they may wish to discuss the decision with the hearing official on an informal basis or he/she may make a request either orally or in writing to the **Superintendent**. Hearing procedures are outlined in the policy. A complete copy of the policy is on file in each school and in the central office where any interested party may review it.

USDA Non-discrimination Statement:

In accordance with federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, this institution is prohibited from discriminating on the basis of race, color, national origin, sex (including gender identity and sexual orientation), disability, age, or reprisal or retaliation for prior civil rights activity.

Program information may be made available in languages other than English. Persons with disabilities who require alternative means of communication to obtain program information (e.g., Braille, large print, audiotope, American Sign Language), should contact the responsible state or local agency that administers the program or USDA's TARGET Center at (202) 720-2600 (voice and TTY) or contact USDA through the Federal Relay Service at (800) 877-8339.

To file a program discrimination complaint, a Complainant should complete a Form AD-3027, USDA Program Discrimination Complaint Form which can be obtained online at: <https://www.usda.gov/sites/default/files/documents/ad-3027.pdf>, from any USDA office, by calling (866) 632-9992, or by writing a letter addressed to USDA. The letter must contain the complainant's name, address, telephone number, and a written description of the alleged discriminatory action in sufficient detail to inform the Assistant Secretary for Civil Rights (ASCR) about the nature and date of an alleged civil rights violation. The completed AD-3027 form or letter must be submitted to USDA by:

1. **mail:**
U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW
Washington, D.C. 20250-9410; or
2. **fax:**
(833) 256-1665 or (202) 690-7442; or
3. **email:**
Program.Intake@usda.gov

This institution is an equal opportunity provider.

Junior High/High School Energy Bus

The Energy Bus Welcome Rally was a blast! Our new JH/HS staff members and some returning members surprised so many students with goodie bags full of love and happiness!



PUBLIC NOTICE COLE R-I SCHOOL DISTRICT

All responsible public agencies are required to locate, evaluate, and identify children with disabilities who are under the jurisdiction of the agency, regardless of the severity of the disability, including children attending private schools, children who live outside the district but are attending a private school within the district, highly mobile children, such as migrant and homeless children, children who are wards of the state, and children who are suspected of having a disability and in need of special education even though they are advancing from grade to grade. The Cole R-I School District assures that it will provide a free, appropriate public education (FAPE) to all eligible children with disabilities between the ages of 3 and 21 under its jurisdiction. Disabilities include autism, deaf/blindness, emotional disorders, hearing impairment and deafness, intellectual disability, multiple disabilities, orthopedic impairment, other health impairments, specific learning disabilities, speech or language impairment, traumatic brain injury, visual impairment/blindness and young child with a developmental delay.

The Cole R-I School District assures that it will provide information and referral services necessary to assist the State in the implementation of early intervention services for infants and toddlers eligible for the Missouri First Steps program.

The Cole R-I School District assures that personally identifiable information collected, used, or maintained by the agency for the purposes of identification, evaluation, placement or provision of FAPE of children with disabilities may be inspected and/or reviewed by their parents/guardians. Parents/guardians may request amendment to the educational record if the parent/guardian believes the record is inaccurate, misleading, or violates the privacy or other rights of their child. Parents have the right to file complaints with the U.S. Department of Education or the Missouri Department of Elementary and Secondary Education concerning alleged failures by the district to meet the requirements of the Family Educational Rights and Privacy Act (FERPA).

The Cole R-I School District has developed a Local Compliance Plan for the implementation of State Regulations for the Individuals with Disabilities Education Act (IDEA). This plan contains the agency's policies and procedures regarding storage, disclosure to third parties, retention and destruction of personally identifiable information and the agency's assurances that services are provided in compliance with the General Education Provision Act (GEPA). This plan may be reviewed by contacting the Special Services Director to make an appointment.

This notice will be provided in native languages as appropriate.

Contact Information:
Special Services Director
Cole R-I School District
573-782-3325

504 PUBLIC NOTICE COLE R-I SCHOOL DISTRICT

The Cole R-I School District, as a recipient of federal financial assistance from the United States Department of Education and operates a public elementary and secondary education program and/or activity, is required to undertake to identify and locate every qualified person residing in the District who is not receiving a public education; and take appropriate steps to notify disabled persons and their parents or guardians of the District's duty.

The Cole R-I School District assures that it will provide a free appropriate public education (FAPE) to each qualified disabled person in the District's jurisdiction regardless of the nature or severity of the person's disability. For purposes of Section 504 of the Rehabilitation Act of 1973, the provision of an appropriate education is the provision of regular or special and related aids and services that (i) are designed to meet individual educational needs of disabled persons as adequately as the needs of nondisabled persons are met and (ii) are based on adherence to procedures that satisfy the requirements of the 504 federal regulations.

The Cole R-I School District has developed a 504 Procedures Manual for the implementation of federal regulations for Section 504 of the Rehabilitation act, Subpart D. This Procedures Manual may be reviewed by contacting the Special Services Director to make an appointment.

This notice will be provided in native languages as appropriate.

Contact Information:
Special Services Director
Cole R-I School District
573-782-3325

Russellville Homecoming

Friday, October 4, 2024
Kickoff 7:00pm



Russellville Homecoming 2024

~~Homecoming Week—September 30-October 4~~

Early Release (12:30pm) on Friday, October 4

HOMECOMING PARADE— Friday, October 4; Time TBA

~~HOMECOMING GAME—Friday, October 4, 7:00PM vs Linn~~

Homecoming Dance—Saturday, October 5; Time TBA

(Theme, dress-up days and further details will be announced soon! Watch our district website and social media pages for upcoming details!)



12th ANNUAL
GOLF TOURNAMENT

RUSSELLVILLE SCHOOL FOUNDATION

SATURDAY
SEPTEMBER 21, 2024

REDFIELD GOLF COURSE
SHOTGUN START - 8AM

FEES

\$360/team
\$90/player

ALL ENTRIES RECEIVE

lunch - beverages
tee gifts

MULLIGANS

\$5/player
4/team max

STRINGS - \$20/team

2 FLIGHTS - PAYING 3 PLACES BASED ON 30 TEAMS
\$90 ENTRY FEE REQUIRED FOR TEAM RESERVATIONS

QUESTIONS? CONTACT – Don Kennedy – (573)644-4844

EMAIL RSF@COLERTINDIANS.ORG
FOR TEAM ENTRY FORM

**ALL PROCEEDS BENEFIT THE
RUSSELLVILLE SCHOOL FOUNDATION**





Thank you for being a hole sponsor for the 2024 RUSSELLVILLE SCHOOL FOUNDATION Golf Tournament. Please fill out this form in its entirety. Please have the top portion of this form completed and returned, along with your payment, to the address listed below by September 7, 2024. The bottom portion of the form may be kept for your records.

Sponsor Information

Business Name	
Contact Name	
Address	
City, State, Zip	
Phone	

Mail check to: **Don Kennedy, Treasurer**
Russellville School Foundation
5702 Gray Road
Henley, MO 65040



KEEP THIS FOR YOUR RECORDS

Thank you for your donation of \$100.00 to the **RUSSELLVILLE SCHOOL FOUNDATION**. This donation will be used for hole sponsorship at the annual FOUNDATION golf tournament fund raiser.

Description	Amount Donated	Tournament Date
Hole Sponsor	\$100.00	9/21/24



**12th Annual
GOLF TOURNAMENT**

RUSSELLVILLE SCHOOL FOUNDATION

**SATURDAY
SEPTEMBER 21, 2024** **REDFIELD GOLF COURSE
SHOTGUN START - 8AM**

FEES \$360/team \$90/player	ALL ENTRIES RECEIVE lunch - beverages tee gifts STRINGS - \$20/team	MULLIGANS \$5/player 4/team max
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**2 FLIGHTS - PAYING 3 PLACES BASED ON 30 TEAMS
\$90 ENTRY FEE REQUIRED FOR TEAM RESERVATIONS**

QUESTIONS? Contact – Don Kennedy – (573)644-4844
OR EMAIL RSF@COLERTINDIANS.ORG

ALL PROCEEDS BENEFIT THE
RUSSELLVILLE SCHOOL FOUNDATION 

✂

RUSSELLVILLE SCHOOL FOUNDATION GOLF TOURNAMENT Team Entry Form	
Name 1 / Captain	Name 2
Address	Name 3
Phone	Name 4

Mail this Team Entry Form along with your team entry fees to:
Don Kennedy, Treasurer
Russellville School Foundation
5702 Gray Road
Henley, MO 65040

COLE COUNTY R-I SCHOOL DISTRICT

13600 Route C
Russellville, MO 65074

Superintendent's Office—(573) 782-3534

Elementary Office—(573) 782-4814
13111 Park St.
Russellville, MO 65074

Junior High/High School Office—(573) 782-3313
13600 Rt. C
Russellville, MO 65074



Developing Tomorrow's Community
by Expecting Excellence Today

Find us on the web at
Coler1indians.socs.net

Find us on Facebook at
<http://goo.gl/tWEzE>

EMPLOYMENT OPPORTUNITIES

Elementary School Vacancies

Immediate Opening for a Preschool Teacher for 3-4 year olds — Interested candidates should apply to the Elementary School Principal Christina Kauffman (tkauffman@coler1indians.org) or mail: Attn. Christina Kauffman, 13111 Park Street, Russellville, MO 65074. For additional information, call 573-782-3313 extension 1402.

Special Services School Vacancies

Part-Time Gifted Teacher - 3 days per week. Contact Lori Clark, Director of Special Services at lclark@coler1indians.org or 573-782-3325.

Important Dates

September 2—Labor Day—NO SCHOOL

September 19—Picture Day

September 20—Mid Quarter

September 23—NO SCHOOL—Teacher PD day

September 30-October 4—
HOMECOMING WEEK

October 4—Early release at 12:30pm
(Homecoming details coming soon!)

SUBSTITUTE BUS DRIVERS AND SUBSTITUTE TEACHERS

Sub bus drivers needed—Please contact Tina Weber at 573-690-3256.

Substitute Teachers—The Cole County R-1 School District is in need of Substitute Teachers. Must have Substitute Certification from DESE. The pay is \$100 per day. The Cole County R-1 School District is an Equal Opportunity Employer. Download and print the Classified application from our website (coler1indians.socs.net), or you may pick up an application at the Superintendent's office. Any questions, please contact Rachel Brizendine at 573-782-3534.